# ASISC

ASSOCIATION OF SCHOOLS FOR
THE INDIAN SCHOOL CERTIFICATE

RYAN
GROUP OF INSTITUTIONS

## 69TH ANNUAL CONFERENCE

# FROM MARKS TO MASTERY

*Leading the change*

**30 NOVEMBER – 2 DECEMBER 2026**

Jio World Convention Centre, BKC, Mumbai



HOSTED BY

## RYAN GROUP OF INSTITUTIONS

*welcomes you to Mumbai*




# RYAN

## GROUP OF INSTITUTIONS

69TH ASISC ANNUAL CONFERENCE · 30 NOV – 2 DEC 2026 · MUMBAI

# ASISC
## EXECUTIVE BOARD



**Fr. Amaladoss SJ**
President



**Mrs. Sharanjit Kaur**
Vice President



**Fr. Joseph Sarpirasadam**
Secretary – Treasurer



**Mr. Vinod Rao**
Regional Secretary
North West



**Bro. Antony D Vayalil**
Regional Secretary
Karnataka



**Mr. Christopher Agnelo Francis**
Joint Secretary,
Regional Secretary
Bihar & Jharkhand



**Ms. Nirmal Kaur**
Regional Secretary
Northern Region



**Mrs. Perin S Bagli**
Regional Secretary
Maharashtra & Goa /
Treasurer



**Mr. Sudhir Joshi**
Regional Secretary
Uttar Pradesh & Uttarakhand



## Dr. N. K. Charles

Regional Secretary
Tamil Nadu & Puducherry



## Mr. Sailesh Pandey

Regional Secretary
West Bengal & Seven States of North East of India



## Ms. Yasmin Burhani

Regional Secretary
Madhya Pradesh & Chhattisgarh



## Fr. Shino C Jacob SDB

Regional Secretary &
Treasurer – Kerala



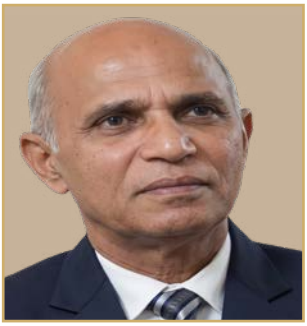
## Mrs. Sundari

Regional Secretary
Andhra Pradesh & Telangana



## Sr. P. Selvi

Regional Secretary
Odisha



## Dr. C. J. Joseph

Life Member



## Dr. Bro. Thomas Thanickal

Life Member

MESSAGE FROM

# CHAIRMAN, CISCE

FROM MARKS TO MASTERY



## Dr. G. Immanuel

It gives me great pleasure to extend my warm greetings to the office-bearers, organisers, principals and delegates of the **69th ASISC Annual Conference 2026**. I commend the Association for choosing the theme "**From Marks to Mastery: Leading the Change"** which aptly reflects the transformative vision of the National Education Policy 2020. "*The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education*." — **Martin Luther King Jr.**

Education today must move beyond the mere accumulation of marks towards deeper understanding, competency, creativity, critical thinking and the purposeful application of knowledge. True mastery is achieved when learners are able to connect knowledge with life, respond confidently to new challenges and grow into responsible, compassionate and future-ready citizens. This shift calls for meaningful changes in curriculum, pedagogy, assessment and school leadership.

CISCE remains committed to enabling its schools to advance this educational transformation with clarity and purpose. I am confident that the deliberations at the conference will inspire fresh thinking, strengthen professional collaboration and translate the spirit of the theme into effective educational practice.

I extend my sincere appreciation to the office-bearers and organisers of ASISC for creating this significant forum for professional dialogue, reflection and renewal.

May God bless the deliberations of the **69th ASISC Annual Conference** and guide its participants in advancing an education that enables every learner to progress from achievement to genuine mastery.

MESSAGE FROM

FROM MARKS TO MASTERY

# CHIEF EXECUTIVE & SECRETARY, CISCE



## Dr. Joseph Emmanuel

Dear School Leaders, Educators and Stakeholders,

*"The true measure of a school is not only what its students achieve, but what they become capable of achieving."*

As we gather for the **69th Annual Conference of the ASISC**, the theme **"From Marks to Mastery: Leading the Change"** invites us to confront a fundamental question: Are we measuring the success of education, or are we shaping its true purpose?

For generations, marks, grades and examination results have served as important indicators of academic achievement. They provide evidence of progress, identify learning gaps and open doors to future opportunities. Yet, they cannot, on their own, tell us whether a learner can think independently, apply knowledge to unfamiliar situations, exercise sound judgement or respond constructively to failure. Marks tell us where a learner stands; mastery determines how effectively that learner can move forward.

The challenge before us, therefore, is not to diminish the importance of academic achievement, but to look beyond it. A high score may demonstrate what a student has learned; mastery reveals what that student can do with that learning. Our schools must aspire to develop both — academic excellence grounded in deep understanding, and competence strengthened by character, creativity and resilience.

This transformation begins with institutional leadership. A school that consistently produces strong examination results has achieved an important objective. But a school that also nurtures curiosity, encourages learners to develop critical thinking, creativity, collaboration, emotional intelligence and ethical judgement has embraced a larger educational responsibility.

For Heads of Schools, Leading the Change must translate into deliberate action. It means building a culture in which mistakes become opportunities for learning rather than permanent labels; empowering teachers to prioritise conceptual understanding over the mere completion of the syllabus; and ensuring that assessment informs improvement rather than becoming an end in itself. It also requires leaders to question established practices, recognise emerging needs and remain willing to learn and adapt.

This responsibility is particularly urgent in a world reshaped by artificial intelligence, automation and rapid technological change.

*"Leadership is not about maintaining the standards that made us successful yesterday; it is about building the capabilities that tomorrow will demand."* For Heads of Schools, leading this change requires moving beyond administration and compliance towards a clear pedagogical vision. It means modelling lifelong learning, challenging institutional complacency and creating a shared commitment to continuous improvement among teachers, students and the wider school community.

**CISCE** remains committed to supporting school leaders and educators in this endeavour. Through collective vision, professional commitment and a shared focus on meaningful learning, we can build institutions where high achievement and deep learning reinforce one another.

I commend the **Association of Schools for the Indian School Certificate (ASISC)** for bringing together educators and school leaders on this important platform. May the deliberations inspire fresh perspectives and meaningful action towards transforming the educational experience of every learner.

Let us move from marks to mastery, from mastery to leadership, and from leadership to a legacy of excellence.

I extend my best wishes for the success of the conference.

MESSAGE FROM

# PRESIDENT, ASISC

FROM MARKS TO MASTERY



## Fr. Amaladoss SJ

*"Education reaches its highest purpose when knowledge becomes judgement, judgement becomes action, and action creates change."*

Abiding by this faith, I take this opportunity to appreciate the thoughtful selection of the theme, **'From Marks to Mastery – Leading the Change'** for the **69th AGM and Annual Conference.**

Education has never been merely about acquiring information; it is about awakening the mind, shaping character, nurturing curiosity, and preparing young people to engage meaningfully with an ever-changing world. As we stand at the threshold of a new educational era, we must ask ourselves an important question: Are we educating our children merely to score marks, or are we empowering them to master knowledge and life?

Marks have their place. They are important. They provide a measure of academic progress, discipline and achievements. But marks alone cannot measure curiosity, creativity, resilience, empathy, critical thinking, collaboration, leadership or the courage to ask difficult questions. A student who memorizes an answer may score well today; a student who understands the idea can create a better answer tomorrow.

This is why we must move from **Marks to Mastery.** Our responsibility as educators is therefore not simply to prepare students for examinations, but to prepare them for life beyond examinations. The onus is on us to impart education to students that equips them to shape the future; education that will infuse young minds to think and give them the confidence to ask: 'Why is it so?', 'How can I apply it?', or 'What can I create from what I've learned?'

The journey from **Marks to Mastery** is ultimately a journey from competition to competence, from memorization to understanding, and from examination success to lifelong learning. As the architects of this transformation, our role has acquired a broader spectrum where we must become mentors, facilitators, role models and lifelong learners. Technology and AI should be embraced as powerful educational tools, while ensuring that human judgement, ethics, imagination and empathy remain at the heart of learning. In short, our responsibility is not to leave the next generation a better set of answers, but to give them the courage and competence to write better questions and redesign the future.

MESSAGE FROM

# SECRETARY, ASISC

FROM MARKS TO MASTERY



## Fr. Joseph Sarpirasadam, SVD

Dear Colleagues and Well-Wishers,

On behalf of the **Executive Committee of ASISC**, it is my great pleasure to welcome you to the **69th Annual General Meeting and Conference of the Association of Schools for the Indian School Certificate (ASISC)**, to be held at the Jio World Convention Centre in Mumbai. This annual gathering offers us an opportunity to celebrate the achievements of our CISCE-affiliated member schools, reflect on contemporary educational priorities, and explore new ideas for the future of learning. Our theme for this year aptly captures that purpose:

**"From Marks to Mastery – Leading the Change."**

For more than a century, schools have often defined success through marks and percentages. Today, however, educators increasingly recognise that meaningful learning is better measured by deep, lasting understanding—by what students know, can apply, and can do. Moving from marks to mastery therefore calls for a thoughtful redesign of assessment, instruction, and school culture so that grades reflect genuine learning rather than simply the pace at which a syllabus is completed.

- **Use multiple measures of learning:** Treat marks as one indicator among many, rather than the sole definition of achievement.
- **Assess meaningful understanding:** Design assessments that measure application, reasoning, and conceptual depth—not recall alone.
- **Build a culture of growth:** Value sustained effort, progress, and eventual success more highly than early perfection.

This approach does not require schools to abandon numerical scores or external examinations. Instead, it enables each student's record to tell a richer and more useful story: the competencies they have mastered, the areas in which they are progressing, and the support they need next. Such a record offers a far stronger foundation for lifelong learning than any single percentage can provide.

Throughout the conference, we will gain further insights into this important theme. I also take this opportunity to commend the dedicated efforts of our hosts and to extend my best wishes to the **Ryan Group of Institutions** for a successful, meaningful, and purposeful conference in Mumbai.

MESSAGE FROM

FROM MARKS TO MASTERY

# REGIONAL SECRETARY MAHARASHTRA & GOA / TREASURER



## Mrs. Perin S Bagli

It gives me immense pleasure, in my capacity as **Regional Secretary/Treasurer of ASISC -Maharashtra & Goa Region**, to warmly welcome our esteemed Principals, distinguished guests, delegates and invitees from across India to the **69th Principals Conference at Jio World Convention Centre, Mumbai.**

It is a privilege to welcome you to a region that reflects the diversity, dynamism and aspirations of contemporary India. Maharashtra and Goa, with Mumbai as our host city, bring together education, enterprise, innovation, culture, creativity and community, while sharing strong foundations and a belief in progress.

Maharashtra stands at the forefront of education, commerce, industry, technology, healthcare, innovation and the creative arts, while Goa brings its cultural richness, natural beauty, openness and warm hospitality. Mumbai, one of India's most cosmopolitan cities and its financial and commercial capital, brings these qualities together with its distinctive energy.

Mumbai is a city in constant evolution. Its skyline, infrastructure, connectivity and global outlook reflect progress, while its neighbourhoods, educational institutions and cultural spaces retain their warmth and character. From Marine Drive and the Gateway of India to its vibrant communities and business districts, Mumbai is ambitious yet welcoming, fast-paced yet deeply human.

The Arabian Sea provides a natural connection between Maharashtra and Goa, symbolising a region united by openness and exchange. Different languages, cultures, cuisines, traditions and perspectives coexist here, making diversity a lived experience.

For me, as an educator, this is especially meaningful. In a rapidly changing world, education must extend beyond academic achievement. We must prepare young people to think independently, remain curious, embrace change, communicate meaningfully and lead with empathy, integrity and responsibility, while giving them strong foundations to explore new ideas, engage with technology and face the future confidently.

Maharashtra, Goa and Mumbai reflect these very qualities: tradition and modernity can coexist, diversity can be a source of strength, and progress can remain connected to people and purpose.

Mumbai is therefore a fitting setting for the **69th Principals Conference.** A city shaped by people from across India welcomes educational leaders from across India. Though we represent different schools, cities and states, we are united by a common purpose: the education, development and well-being of the young people entrusted to our care.

I hope you experience the warmth and hospitality of Maharashtra and Goa, the richness of our culture and cuisine, Mumbai's extraordinary energy and, amidst its pace, a quiet moment beside the Arabian Sea.

May our conversations, exchange of ideas and strengthened relationships inspire us to return to our institutions with fresh perspectives, renewed enthusiasm and a deeper commitment to our shared responsibility as educators.

On behalf of the **Association of ICSE Schools in Maharashtra & Goa,** it is my privilege and pleasure to welcome you all to the 69th Principal's Conference.

May your time with us be memorable, meaningful and inspiring.

MESSAGE FROM

FROM MARKS TO MASTERY

# DIRECTOR
# RYAN GROUP OF INSTITUTIONS



## Dr. Snehal Pinto

It is a matter of great honour and privilege for the **Ryan Group of Institutions** to host the **69th Annual Conference** of the **Association of Schools for the Indian School Certificate *(ASISC)*** in Mumbai.

***"Train children in the way they should go; when they grow old, they won't depart from it" Prov 22:6 (CEB).***

This verse has been my guiding principle as a Ryanite.

As the Ryan Group celebrates its 50-year legacy in education, hosting this prestigious gathering is especially meaningful. This legacy is the vision of our Founders, **Dr. A. F. Pinto and Madam Grace Pinto,** whose faith and conviction have shaped every Ryan school over 50 years. Over the decades, we have remained committed to creating learning environments that go beyond the confines of the classroom and enable young people to discover their God-given potential, develop their capabilities, and become confident contributors to society.

The theme of this year's conference, "**From Marks to Mastery – Leading the Change**," resonates deeply with the transformation that education is witnessing today. Marks and examinations have their place, but education must ultimately enable learners to understand deeply, think critically, apply what they learn wisely, ask meaningful questions, collaborate, and humbly continue learning throughout their lives.

As educators, our responsibility is therefore evolving. We are not merely preparing students for the next examination but are preparing them for a world that is changing rapidly. Technology and Artificial Intelligence are transforming the way we learn, work and live, making it imperative for schools therefore, to nurture not only knowledge but also creativity, adaptability, communication, leadership, empathy, ethical judgement and the confidence to navigate uncertainty.

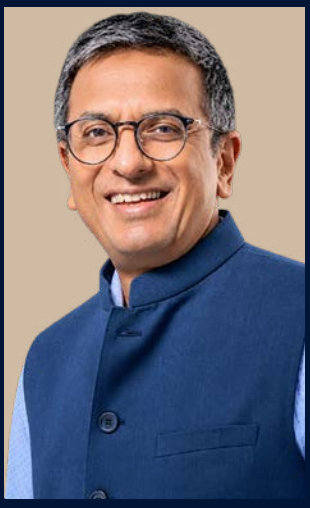
This transformation also calls upon us as educators to become lifelong learners ourselves. We must continually question established practices, embrace innovation, learn from one another, and create opportunities for our students to move from knowing to doing, and from doing to creating something of value with sustainable impact.

The **69th ASISC Annual Conference** provides a valuable platform for this collective reflection. It brings together educational leaders from across the country to exchange ideas, share experiences, explore emerging possibilities, and shape the future of education together. I believe that meaningful change in education is strengthened when we learn not only from experts, but also from one another.

As we welcome the educational fraternity to Mumbai, I extend my warmest wishes to all delegates- Principals, office bearers of the **CISCE**, esteemed guests, industry experts and higher education representatives, exhibitors and associates joining us for this important gathering.

May these three days of learning and collaboration inspire us to walk the talk and lead the change that education needs—to ensure that every learner moves beyond marks towards true mastery, purpose and lifelong learning.

# FEATURED HIGHLIGHTS



**Dr. Justice D.Y. Chandrachud**

Former Chief Justice of India



**Shri Ashish Shelar**

Minister of Cultural Affairs, Maharashtra



**Admiral Dinesh K. Tripathi (Retd.)**

Former Chief of the Naval Staff, India



**Mr. Boman Irani**

Actor, Film Producer & Director



**Ms. Jamie Lever**

Actor & Comedian



**Ms. Emma Bourne**

MD– Curriculum, Macmillan Education

THE THEME

# FROM MARKS TO MASTERY

## *Leading the change*

*"Marks will always matter.*
*But every educational leader knows*
*they measure only a fraction of*
*what a child can become.*

*The capacity to think, apply, create*
*and keep learning — that is mastery!*

*This transition will not be led by policy.*
*It will be led by what each of us choose*
*to do in our schools."*

**Dr. Snehal Pinto**
Director, Ryan Group of Institutions

CONVERSATIONS THAT MATTER

# FROM MARKS TO MASTERY



1st December 2026

## MASTERY OF SELF

**10:30 – 11:00 AM** · **FIRESIDE CHAT**

*What does it take to become a champion —*
*and what can no exam ever measure?*

**INDIA'S SPORTING CHAMPIONS IN CONVERSATION**

---

## THE AI-READY CHILD

**2.00 – 2.30 PM** · **EXPERT TALKS**

*How do we prepare children not just to*
*use AI, but to thrive in an AI-shaped world?*

**INDUSTRY LEADERS, FOUR TALKS, FIVE MINUTES EACH**

---

## THE CREATIVE CHILD

**2.55 – 3.30 PM** · **PANEL DISCUSSION**

*How do we help every child discover what they can create*
*— and give them the skills to take it forward?*

**INDIA'S ARTISTS AND PERFORMERS IN CONVERSATION**

# REGISTER ONLINE

## ONLINE REGISTRATION ONLY
## NO ON-THE-SPOT ENTRIES



1. **CONFIRM** your participation on the ASISC portal.
2. **RECEIVE** your confirmation by email.
3. **COLLECT** your ID card & welcome kit at the venue.

**ASISC.ORG**

**Last date to confirm participation**
**5th November 2026**

THE 69TH ASISC

# DELEGATE INFORMATION

| | |
|---|---|
| VENUE | Jio World Convention Centre, BKC, Mumbai |
| ARRIVAL & REGISTRATION | 30th November 2026 |
| DATES | 30th November to 2nd December 2026 |
| DEPARTURE | 2nd December 2026 – Late evening |
| WELCOME KIT & ID | At the venue, 30th November, 6 PM onwards followed by Dinner |
| ACCOMMODATION & TRANSPORTATION | Suggested Contacts –<br>Glendon Vaughn +91 98922 02736<br>Darayus B. Kabraji +91 98213 88829 |
| ID CARD | Mandatory for conference hall & dining area |

CONTACT

+91 76728 24700

support@asisc.org

# MUMBAI

## THE CITY BEYOND THE HALL

*A city made for great shopping and fun sightseeing — make time for it.*



# MUMBAI

## AT A GLANCE

*All distances from Jio World Convention Centre, BKC*



### PLACES TO VISIT

**450 m** – Fountain of Joy

**500 m** – NMACC, BKC

**5.6 km** – Bandra Station

**7 km** – Bandra–Worli Sea Link

**7.9 km** – Mount Mary Church

**7.9 km** – Helicopter Ride

**8.5 km** – Siddhivinayak Mandir

**8.7 km** – Bandstand, Bandra

**9.1 km** – Juhu Beach

**17 km** – Film City

**17 km** – Marine Drive

**18 km** – Girgaon Chowpatty

**21 km** – Wankhede Stadium

**23 km** – Jehangir Art Gallery

**23 km** – Gateway of India

**23 km** – Taj Mahal Palace



### PLACES TO EAT

**7.6 km** – Bastian at the Top

**8.2 km** – Benne Dosa

**8.3 km** – Cafe Madras

**13 km** – Ashok Vada Pav

### STREET MARKETS

**7 km** – Hill Road Market, Bandra

**22 km** – Crawford Market

**24 km** – Colaba Causeway

### SHOPPING MALLS

**3.1 km** – Jio World Drive

**13 km** – Phoenix Palladium, Lower Parel

**21 km** – Infinity Mall, Malad

**22 km** – Sky City Mall, Borivali



# DAY ONE

## 30 NOVEMBER 2026

| | |
|---|---|
| **3:00 PM** | Allotment of stalls at the venue |
| **6:00 PM** | Registration of delegates & visitors opens.<br>Visit to the stalls by delegates & visitors |
| **6:30 PM** | Sponsor Presentations |
| **7:00 PM** | Dinner at the venue for delegates & guests |
| **9:30 PM** | Registration of delegates and visitors closes |

## Questions for Council Time

Schools are requested to send their questions for Council Time to the email id **secretary@asisc.org** by using the email ids provided by CISCE only.

# DAY TWO

## 1 DECEMBER 2026

| | |
|---|---|
| **9:00 AM** | Opening Ceremony and<br>welcome by the Ryan Group |
| **9:45 AM** | Address by the Chief Guest |
| **10:30 AM** | Mastery of Self<br>Fireside chat with India's sporting champions |
| **11:00 AM** | **SNACK BREAK & STALL VISITS** |
| **11:30 AM** | ASISC **AGM** – Members Only |
| **1:00 PM** | **LUNCH & STALL VISITS** |
| **2:00 PM** | The AI-Ready Child — Four lightning talks |
| **2:30 PM** | Leading with Confidence — Presentation |
| **2:45 PM** | A Million Dreams — Performance |
| **2:55 PM** | The Creative Child — Panel discussion |
| **3:30 PM** | The Finale — Boman Irani |
| **4:00 PM** | Songs of the Season — Children's Choir |
| **4:30 PM** | **SNACK BREAK & STALL VISITS** |
| **5:15 PM** | The Jamie Lever Show |
| **6:30 PM** | **COCKTAILS AND DINNER**<br>Sponsored by Black Pearl Publication<br>A Retro Bollywood Evening |

TENTATIVE PROGRAMME

# DAY THREE

## 2 DECEMBER 2026

| | |
|---|---|
| **9:00 AM** | Welcome Ceremony |
| **9:35 AM** | Address by the Chief Guest ·<br><br>Keynote: Dr. Justice D.Y. Chandrachud, Former Chief Justice of India<br><br>Address by Shri Ashish Shelar, Minister of Cultural Affairs, Maharashtra |
| **11:15 AM** | **SNACK BREAK & STALL VISITS** |
| **11:45 AM** | Derozio Awards by CISCE |
| **12:15 PM** | Address by the Chairman, CISCE |
| **12:40 PM** | Address by the Chief Executive and Secretary, CISCE |
| **1:00 PM** | **LUNCH & STALL VISITS** |
| **2:00 PM** | Council Time: Presentations by CISCE Deputy Secretaries |
| **4:00 PM** | Open House |
| **4:30 PM** | Closing and Vote of Thanks |
| **4:35 PM** | **SNACK BREAK & STALL VISITS** |
| **5:00 PM** | University Connect: Bridging Higher Education — Panel and Networking |

# RYAN

## GROUP OF INSTITUTIONS

# 50

## GLORIOUS YEARS

*Five decades of nurturing young minds.*




**2,50,000 STUDENTS · 150 SCHOOLS · 25,000 TEACHERS**